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ABSTRACT

Compiled for social work students and human service workers concerned with Native American children and families, this bibliography cites 648 entries from the social science literature. Emphasis is on the problems of Native American children and families, the characteristics of their institutions, and the nature of the organized and informal networks that provide them with support and services. Citations represent those available through early 1982. They are arranged alphabetically by author and each is crossed-referenced to the topical index. Library of Congress call numbers, when available, are listed, and codes are provided for locating references in the University of California library system. The topical index lists some 200 topics followed by index numbers identifying the related entries in the bibliography. There are, for example, 6 entries listed under the topic of family planning, 44 under urban Indians, 3 under family law, and 5 under exceptional children. Topics include social and family problems, health issues, individual tribes, states, organizations, and specific legislation affecting American Indians. (JHZ)

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A BIBLIOGRAPHY ON NATIVE AMERICAN CHILD AND FAMILY WELFARE

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PREFACE

It is indicated by the 1980 census that California is home to over 200,000 American Indians. Thus, of the 50 states, California has the largest Native American population. In 1981, the School of Social Welfare, University of California, Berkeley, introduced a new program to offer professional education to American Indians and Alaska Natives. This bibliography was developed as part of an effort to make the school's courses in social work practice and policy appropriate to the needs and concerns of this population. Drawn from the most recent contributions of the social science literature (both theoretical and applied), it relates the best of what is known today about American Indian children and families, particularly in regard to the problems they face, the character of their institutions, and the nature of the organized and informal networks that provide them with support and services.

The School of Social Welfare has benefitted enormously from the American Indian students who have become part of our student body as a result of this program, and the teachers, staff, and the members of the American Indian Advisory Board, all of whom have contributed to our education and enriched our community through their work. We will be pleased if this bibliography is of use to others who are interested in work in American Indian communities.

I want to recognize the special assistance provided to the project by Professor Jewelle Taylor Gibbs of the Berkeley School of Social Welfare faculty; Elaine Walbroek, Director of the American Indian/Alaska Native Program; and Professor Dorothy Miller of the UCLA School of Social Welfare.

Harry Specht
Dean, School of Social Welfare
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INTRODUCTION

This bibliography provides an up-to-date source of written materials on social welfare policy and practice with Native American children and families. It is intended for use by social work students and human service workers concerned with native people, and is part of a broader effort at the U.C. Berkeley School of Social Welfare to promote training and services relevant to Indian communities.

Sources

The citations included represent those available through early 1982. A computer search of journals was conducted in March, and the holdings of the U.C. Berkeley Library system were searched by computer in April and May. Other major resources included the National Indian Child Abuse and Neglect Resource Center, Tulsa, Oklahoma; a broad search computer bibliography compiled by N.I.M.H. in 1981; and the *Bibliography of American Indians and Social Services,* compiled in 1981 by Dr. Dorothy Miller of U.C.L.A. and the Institute for Scientific Analysis. Dr. Miller's guidance in this project is greatly appreciated.

Limitations

In compiling this bibliography selections were limited to those judged to be promising as useful references for social work students. As such, purely historical or anthropological items were omitted, as were other items of a highly specialized nature. Some items can be used as guides to specialized areas. See, for example, Carolyn Attneave's *Bibliography of North American Indian Mental Health* (1981, cited herein), for a comprehensive bibliography in the fields of psychology, psychiatry, and child development.

In terms of the native populations represented, the emphasis is on those in the United States. Latin American and Canadian groups were largely excluded, except in cases where there appeared to be obvious relevance.

Organization and use

This bibliography is organized to be as useful as possible. The citations are arranged alphabetically by author, and to the left of each citation is an index number which serves to identify it with the subject areas in the topical index.

The variety of resources used in assembling this document made absolute consistency of format difficult. Considerable effort was made, however, to ensure that each citation contained information sufficient for its retrieval.

Library of Congress call numbers, when available, and library locations in the U.C. system are included for books and other documents. The call numbers and locations for journals are provided in the separate alphabetical listing of journals following the bibliography.

After the list of journals is a key to the library abbreviations. While most references are available on the U.C. Berkeley campus, a few other libraries are represented; e.g., the Stanford Lane Library (STAN/LANE), the U.C. Davis Health Sciences Library (UCD/HEALTH SCI), the U.C. San Francisco Library (UCSF), the U.C. Santa Cruz Library (UCSC), and the U.C. Irvine Medical Center Library (IM). Interlibrary loan arrangements can be made by contacting the Interlibrary Borrowing Service, Room 303, Main Library.

Several useful documents are included in the microfiche section of the Education Psychology Library at U.C. Berkeley. To distinguish this collection from the general holdings of that library, we have given it a separate abbreviation: ED-P (F).

Finally, a few entries do not have call numbers listed but are available at the designated library upon inquiry, such as those of the Native American Studies Library (NASL), which does not currently use the Library of Congress system.

William B. Collinge
Compiler

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HUMA	Humanities Graduate Service
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IM	U.C. Irvine, Medical Center Library
LAW	Law Library
MAIN	Main (Doe) Library
MORR	Morrison Library
NASL	Native American Studies Library
NATR	Natural Resources Library
PUBL	Public Health Library
REFE	Reference and Bibliography Collection Second floor, Main Library
SOCS	Social Science Library
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